

Wisconsin Model Early Learning Standards At-A-Glance

HEALTH AND PHYSICAL DEVELOPMENT

Physical and Health Development:

Demonstrates behaviors to meet self-help and physical needs. *Sleep*

Demonstrates behaviors to meet self-help and physical needs. *Dressing*

Demonstrates behaviors to meet self-help and physical needs. *Toileting*

Demonstrates behaviors to meet self-help and physical needs. *Eating*

Demonstrates behaviors to meet safety needs.

Demonstrates a healthy lifestyle.

Motor Development:

Moves with strength, control, balance, coordination, locomotion, and endurance. *Purpose and Coordination*

Moves with strength, control, balance, coordination, locomotion, and endurance. *Balance and Strength*

Exhibits eye-hand coordination, strength, control, and object manipulation.

Sensory Organization:

Uses senses to take in, experience, integrate, and regulate responses to the environment.

SOCIAL AND EMOTIONAL DEVELOPMENT

Emotional Development:

Expresses a wide range of emotions.

Understands and responds to others' emotions.

Self-Concept:

Develops positive self-esteem.

Demonstrates self-awareness.

Social Competence:

Demonstrates attachment, trust, and autonomy.

Engages in social interaction and plays with others.

Demonstrates understanding of rules and social expectations.

Engages in social problem solving behavior and learns to resolve conflict.



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LANGUAGE DEVELOPMENT AND COMMUNICATION

Listening and Understanding:

Derives meaning through listening to communications of others and sounds in the environment.

Listens and responds to communications with others.

Follows directions of increasing complexity.

Speaking and Communication:

Uses gestures and movements (*non-verbal*) to communicate.

Uses vocalizations and spoken language to communicate. *Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)*

Uses vocalizations and spoken language to communicate. *Language Content (Semantics: rule system for establishing meaning of words, individually and in combination)*

Uses vocalizations and spoken language to communicate. *Language Function (Pragmatics: rules governing the use of language in context)*

Early Literacy:

Shows an appreciation of books and understands how print works.

Develops alphabetic awareness.

Develops phonological awareness.

Develops phonemic awareness.

Demonstrates the use of strategies to read words.

Uses writing to represent thoughts or ideas.

APPROACHES TO LEARNING

Curiosity, Engagement and Persistence:

Displays curiosity, risk-taking and willingness to engage in new experiences.

Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.

Exhibits persistence and flexibility.

Creativity and Imagination:

Engages in imaginative play and inventive thinking through interactions with people, materials and the environment.

Expresses self creatively through music, movement and art.

Diversity in Learning:

Experiences a variety of routines, practices and languages.

Learns within the context of his/her family and culture.

Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial,



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interpersonal, and intrapersonal.

COGNITION AND GENERAL KNOWLEDGE

Exploration, Discovery and Problem Solving:

Uses multi-sensory abilities to process information.

Understands new meanings as memory increases.

Applies problem solving skills.

Mathematical Thinking:

Demonstrates an understanding of numbers and counting.

Understands number operations and relationships.

Explores, recognizes and describes, shapes and spatial relationships.

Uses the attributes of objects for comparison and patterning.

Understands the concept of measurement.

Collects, describes and records information using all senses.

Scientific Thinking:

Uses observation to gather information.

Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.

Hypothesizes and makes predictions.

Forms explanations based on trial and error, observations, and exploration.

