

ITERS-3 Space & Furnishings Checklist

The purpose of this checklist is to provide guidance in how to best support the learning and development of the children in your program in regard to space, furnishings, and safety practices in your program environment.

Indoor space				
Items	Yes	No	Partial	Notes
Adequate and adjustable lighting and temperature control				
Good ventilation; some natural lighting through windows or skylight				
Space is ample for children, adults, and furnishings				
Space is in good repair				
Space is reasonably clean and well-maintained				
Space for children is accessible to children and adults with disabilities				

Furnishings for routine care, play, and learning				
Items	Yes	No	Partial	Notes
There is enough furniture for routine care for all children in the group (cribs/cots, diaper table, high chairs, etc.)				
There are soft furnishings accessible to all children in several areas (rugs, large pillows, etc.)				
Furniture is safe, in good repair, and clean				
Furniture promotes self-help (steps near sink, low open shelves for toys & materials, etc.)				
Cubbies placed for easy use by adults				
Tables/chairs used for eating, play, and learning activities are suitable to children's size				

Room arrangement				
Items	Yes	No	Partial	Notes
Space is arranged with a least 2 infant play areas or at least 3 interest centers for toddlers/twos				
Arrangement of room allows for much visual supervision of children				
Play in quiet areas is protected from active play				
Routine care areas conveniently arranged (access to cribs/cots; running water near diapering area, feeding area easy to set up, etc.)				





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Display for children				
Items	Yes	No	Partial	Notes
Colorful, simple pictures, posters, and/or photographs are displayed where children can easily see them				
Almost all displayed pictures are within reach of the children and protected from being torn				
Some child artwork is displayed for older toddlers/twos				
Adults point out and talk to children about displayed materials				
Photographs of children in the group, their families, or pets are displayed on child's level				
Mobiles and/or other colorful three-dimensional hanging objects are displayed				

Space and equipment for gross motor play				
Items	Yes	No	Partial	Notes
Adequate space outdoors and indoors for children to move freely/have gross motor play				
Spaces are easily accessible to the children				
Enough accessible, appropriate gross motor materials/equipment to allow children to be active and involved				
Space(s) for gross motor play are safe with some protection from the elements				
Outdoor space has at least two types of surfaces (grass, outdoor carpet, wood decking, etc.)				
Adaptations are made or special equipment is provided for children in group with disabilities				

Safety practices (indoor)				
Items	Yes	No	Partial	Notes
Protective covers on electrical outlets; all electrical cords are out of reach of children				
Spills on floors are cleaned up immediately				
Medicines, cleaning materials, pesticides, aerosols, and substances labeled "keep out of reach of children" are locked away				
Bleach and other toxic solutions used only when children cannot inhale the spray				
Mats/rugs do not slide or present tripping hazards				





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Safety practices (outdoor/gross motor play area)				
Items	Yes	No	Partial	Notes
Walkways and stairs are safe for the age and development of children				
Play equipment is in good repair, anchored, and has appropriate height				
Fall zones under play equipment have sufficient cushioning				
Play equipment poses no threat of head entrapment, finger entrapment, injury from pinch-points, or projections				
Arrangement of outdoor/gross motor play area is free of obstacles and allows for visual supervision				